



Enrollment
Packet

OFFICE: 855.375.3116
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Welcome

A letter from the Board of Directors of iSucceed Virtual High School

Dear Future iSucceed Families and Students,

iSucceed Virtual High School (iSVHS), authorized by the Idaho Public School Charter Commission, exists to meet the diverse needs of all individuals in a learner-centered environment. We believe that the use of effective technology and successful teaching strategies will result in students with an appreciation for life-long learning and the ability to become competent, productive citizens.

Every student deserves an opportunity to excel—an honest and real chance to reach their potential. At iSucceed Virtual High School our mission is to provide this opportunity and greatly increase the probability that high-school-age students will achieve their individual potential. iSVHS's online learning instructional model will leverage research – based, 21st century learning skills in order to facilitate self-motivated, competent, life-long learners who participate effectively in society. We intend to provide an excellent educational alternative for those high-school-age students throughout the state of Idaho who, for a variety of reasons, do not attend high school, or who may benefit from a non-traditional school setting. iSVHS is available to all high school aged youth seeking an alternative academic setting, no matter what their specific life circumstances may be.

Our highly qualified faculty, all Idaho State Certified, is eager and excited to share their vast knowledge and experience throughout the upcoming school year. Our teachers have worked hard to prepare an enriching course of study designed to educate and stimulate a passion for learning. If you have any questions or concerns throughout the school year, please contact our office and we will ensure the appropriate member of our administrative team assists you.

We are excited to provide you a school and the educational opportunities that will help you meet your goals and succeed. Please always feel free to share with us your ideas on ways to improve our school and make this school year the best experience for all involved.

Sincerely,

Don Peña

Chair, Board of Directors

Federal Education Rights and Privacy Act Recognition Form

Your rights regarding your personal information

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

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Parental Consent Form

In today's changing society, there is a need for young people to engage in open and thoughtful discussion of issues – even issues that some consider controversial. We at iSucceed feel that there are many valid educational reasons for including controversial topics in our curriculum. Our reasons to include these types of materials are many and varied.

Discussion on controversial topics can develop students' appreciation for moral and ethical issues. Controversy can be used as a springboard for critical analysis.

For example, many pieces of classic literature are stories of good vs. evil, justice vs. injustice. These texts, such as *To Kill a Mockingbird*, can promote timeless and universal values of justice, fairness, respect for persons, and honesty – contributing to the overall moral character of students.

Yet some classic literature also includes offensive language or situations that some individuals may personally object to. But such language must be considered in the context of the story, as well as the context of the time in which it was written. Literature portrays life in a certain time period and often presents historical facts and events that should not be neglected.

As another example, in the visual arts, it is not uncommon to encounter drawings and paintings of naked human bodies. Many of the great artists throughout history, including Michelangelo, Raphael, Rembrandt, Dürer, Rubens, Botticelli, and many others have painted or sculpted nudes. Certainly not every case of nudity is "artistic" and not everyone will agree on when, or if, nudity is appropriate, but most would agree that nudity – in and of itself – is pornographic. The question that must be addressed is "what can be learned from such art?"

In a pluralistic society like ours, there is no broad consensus on values, yet at iSucceed we strongly believe there is consensus on fundamental moral and ethical values in our society and that these values can and should be taught in schools in some meaningful way.

Our view on the issue of controversial content is two-fold:

- Your students will no doubt encounter offensive, controversial material in the "real world." It is our belief that addressing these types of issues in the relative security of the school – even an online school – is a more productive and instructional environment.
- Your students are young adults; we attempt to treat them as such.

As the parent or guardian of a minor, you should be aware that some portions of the curriculum may be considered by some as controversial, offensive, or inappropriate for minors.

For Example:

- English 9A Honors (designed for freshmen) contains the literature selection *To Kill a Mockingbird*, which includes a few instances of "the 'N' word."
- Basic Two-Dimensional Design (designed for juniors and seniors) contains some works of art depicting graphic nudity that some individuals may deem inappropriate for viewing by minors.
- Health B (designed for juniors and seniors) contains information on the male and female reproductive systems as well as pregnancy and child development that some individuals may feel is controversial, offensive or inappropriate for minors.

The undersigned hereby represents that he/she is the parent or legal guardian of the following named minor:

Please print student's name

By signing this form, the parent or legal guardian gives permission for the above named minor child to take classes with the full knowledge that the minor child may encounter some course materials that some individuals may deem inappropriate for viewing by a minor (including potentially offensive language and/or works of art depicting graphic nudity).

PLEASE PRINT
NAME

PARENT/GUARDIAN SIGNATURE

DATE:

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EXAMS

Information about the SBAC, ISAT & SAT

Smarter Balanced Assessment Consortium test and Idaho Standards Achievement Test (ISAT)

The Smarter Balanced Assessment Consortium test (SBAC) and Idaho Standards Achievement Test (ISAT) are tests all students must take to graduate from high school. The SBAC currently consists of test to cover Math and Language Arts and ISATS consist of tests to cover Math, Reading, Language Arts, and Science. It is required for all students to participate in these tests according to grade level and state specifications. The testing occurs in the month of April and will be offered regionally. You will receive notification on whether the student needs to take a test and if so, what specific tests the student needs to take. These notifications will go out periodically throughout the school year. These exams are proctored by iSucceed Virtual High School's staff members. SBAC/ISATS are administered on a laptop, so be prepared to bring your own laptop due to the volume of students testing. Locations of where the testing will be administered will be sent out prior to the beginning of the testing window. If you would like more information regarding the SBAC please visit the following website: <http://www.sde.idaho.gov/site/common/ELAcCore/onTest.htm> .

Scholastic Aptitude Test (SAT)

In preparation for college, the State of Idaho contracts with The College Board to deliver the SAT to 11th grade students. The exams are administered by iSucceed Virtual High School staff members, and are pencil and paper exams. All students will be required to bring a School ID to verify identity. Locations, dates, and times will be sent out to all eligible 11th grade students once the school has received the information. If you would like more information regarding the SATS please visit the following website:

<http://www.sde.idaho.gov/site/assessment/docs/SAT/Idaho%20SAT%20School%20Day%20Frequently%20Asked%20Questions%2001312012.pdf> .

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Required Records Instructions and Checklist

Please refer to this checklist for forms that are required for enrollment at iSucceed. Once you have collected all necessary records, please fax or scan and email these items to the school (*contact information listed above*).

Student/parent responsibility:

- Make sure you fax or scan and email the following:
 - Birth Certificate
 - Immunization Records
 - Proof of Residency (utility bill, lease/mortgage agreement)
 - Parent Consent Form
- Please check your email frequently for correspondence from iSucceed.

iSucceed's responsibility:

We will contact your previous school to collect your transcripts and ISAT results. When documentation is received on your behalf, we will email you with updates as to what may still be needed. Please allow some time for processing (*especially during the summer when receiving transcripts may be delayed due to summer break for other schools*).

What to do next:

Check your email frequently to see if you have any updates and respond to any items that still need to be submitted. If possible, you may also follow up with your previous school to ensure your records have been or will be sent.

Once all paperwork and transcripts are received, you will receive a Welcome email and packet with instructions on how to get started for the new semester!

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Second Party Authorization Form

I, _____, do hereby authorize iSucceed Virtual High School to provide the individual named herein (second party) to receive any and all communication regarding my academic program per FERPA policies and regulations as indicated below.

- Access to information only
- Access to information & ability to make academic decisions

STUDENT
NAME

BIRTHDATE

SECOND PARTY
PRINTED NAME

EMAIL
ADDRESS

PHONE NUMBER

ADULT STUDENT/ PARENT/
GUARDIAN SIGNATURE

DATE

SECOND PARTY SIGNATURE

DATE